Vermont Assessment Summary 2001

PS380 Ottauquechee School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	0%	8%	8%	27%	57%	8%	84%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	20%	67%	7%	7%	73%
Reading Basic Understanding	30	0%	3%	10%	60%	27%	3%	87%
Writing Conventions	30	0%	20%	13%	67%	0%	20%	67%
Writing Effectiveness	30	0%	23%	23%	47%	7%	23%	53%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	23%	27%	43%	7%	23%	50%
Problem Solving	30	7%	53%	27%	3%	10%	60%	13%
Skills	30	0%	7%	17%	50%	27%	7%	77%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	8%	8%	28%	56%	8%	84%
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	8%	8%	25%	58%	8%	83%
GRADE 4	4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	21%	79%	0%	0%	79%
Reading Basic Understanding	14	0%	0%	7%	57%	36%	0%	93%
Writing Conventions	14	0%	21%	7%	71%	0%	21%	71%
Writing Effectiveness	14	0%	21%	21%	43%	14%	21%	57%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N	Little	Below 13%	Nearly 19%	Achieved 56%	Honors		
				•			Below	Honors
Reading Analysis & Interpretati	16	0%	13%	19%	56%	13%	Below 13%	Honors 69%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	21%	50%	7%	21%	57%
Problem Solving	14	0%	50%	29%	7%	14%	50%	21%
Skills	14	0%	0%	14%	57%	29%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	0%	25%	31%	38%	6%	25%	44%
Problem Solving	16	13%	56%	25%	0%	6%	69%	6%
Skills	16	0%	13%	19%	44%	25%	13%	69%

Vermont Assessment Summary 2001

PS380 Ottauquechee School

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	8%	6%	28%	58%	8%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	18%	71%	7%	4%	79%
Reading Basic Understanding	*	0%	4%	4%	64%	29%	4%	93%
Writing Conventions	*	0%	14%	14%	71%	0%	14%	71%
Writing Effectiveness	*	0%	25%	21%	46%	7%	25%	54%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	29%	46%	7%	18%	54%
Problem Solving	*	4%	54%	29%	4%	11%	57%	14%
Skills	*	0%	4%	14%	54%	29%	4%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	6%	32%	61%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	19%	73%	8%	0%	81%
Reading Basic Understanding	*	0%	0%	4%	65%	31%	0%	96%
Writing Conventions	*	0%	15%	8%	77%	0%	15%	77%
Writing Effectiveness	*	0%	15%	23%	54%	8%	15%	62%
Special Needs Students							Little+	Standard+
<u> </u>	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	31%	50%	8%	12%	58%
Problem Solving	*	4%	50%	31%	4%	12%	54%	15%
Skills	*	0%	0%	12%	58%	31%	0%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	luced	Lunch	'Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	6%	9%	24%	61%	6%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	16%	76%	8%	0%	84%
Reading Basic Understanding	*	0%	0%	4%	64%	32%	0%	96%
Writing Conventions	*	0%	16%	12%	72%	0%	16%	72%
Writing Effectiveness	*	0%	24%	20%	48%	8%	24%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	32%	44%	8%	16%	52%
Problem Solving	*	4%	52%	28%	4%	12%	56%	16%
Skills	*	0%	0%	16%	56%	28%	0%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

PS380 Ottauquechee School

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	0%	8%	8%	27%	57%	8%	84%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	20%	67%	7%	7%	73%
Reading Basic Understanding	30	0%	3%	10%	60%	27%	3%	87%
Writing Conventions	30	0%	20%	13%	67%	0%	20%	67%
Writing Effectiveness	30	0%	23%	23%	47%	7%	23%	53%

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	23%	27%	43%	7%	23%	50%
Problem Solving	30	7%	53%	27%	3%	10%	60%	13%
Skills	30	0%	7%	17%	50%	27%	7%	77%